



**Universal**  
curriculum

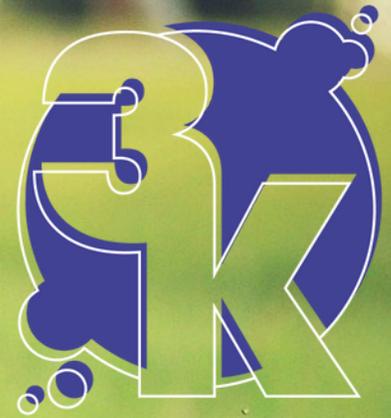
September - Week 1  
From 5 to 9

English

Return to  
Daycare



**BILINGUAL**  
CHILD CARE TRAINING



# Newsletter of: \_\_\_\_\_



Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning meeting</b>	Welcome greeting to the children, a new school year begins and for many the joy of beginning, for other children an adaptation process	Welcome greeting to the children, we remember that it is Tuesday, we give thanks for life, we perform dynamics and songs.	Welcome the children, make them feel at home, greet each child by name, shake hands and encourage them to share with the other children.	We start a great experience with the children on the return to Daycare, motivating them with a nice welcome song	Greeting the children, teaching them that Friday is the last day of the week, reminding them that it has been a week of sharing.
<b>Activity to do</b>	Small group exploration: daycare tour Representation games: Face painting and clowns and happy Block and construction: games of many towers	Manipulative math: sort colors Art and writing: Painting workshop Block and construction: building towers	Art and writing: Holes Representation games: yellow colored objects Water/sand/sensorial: funnels and sand	Science and discovery: rainbow magic Small Group Exploration: the yellow hen Art and writing: hidden letters	Cook: yummy bears Montessori: rainbow of colors Representation game: farewell crown
<b>Music and movement</b>	If you really want to applaud	round	yellow color song	welcome to day care	If you really want to applaud
<b>Outdoor Games</b>	colored balls	basketing balloons	recyclable pyramid	art with flowers	In nature

**Notes:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Newsletter of: \_\_\_\_\_



Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_



Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Cleaning	<b>Before lunch</b>				
Story Time	The Color Yellow	Charlie and his first day at daycare	Pompi goes to daycare	A magical essence for back to school	Inseparable friends
Activity To do	Sensory: We knead plasticine and play with figures Water and sand: sand molds drama games: Hello Hello how are you?	Library: riddle Water/Sand/sensory: Discovery Small Group Exploration: Shapes	Science and environment: Cardboard tubes Montessori: delicious lion Manipulative Mathematics: sequences	Art and writing: Molding the letter A Math: exploding numbers Library: I'm guessing	Sensory: rainbow roller Art and writing: Discovering the image and the word Blocks and construction: ecological ladybug
Snack Time	If you really want to applaud	round	yellow color song	welcome to day care	If you really want to applaud
Farewell	Bye Bye	farewell round	My name is	My emotions	Everything in its place

**Notes:** \_\_\_\_\_  
 \_\_\_\_\_



## Preparation

This section is created for you in order to provide you with ideas for daycare decoration week by week and receive children with the best of spaces.

- Decorate the daycare entrance with colored balloons, place a welcome sign, show a big smile upon arrival and shake hands with each child.
- Create a billboard alluding to the return to class with the photo of all the children who will be in daycare this year
- Place white adhesive tape forming figures on the windows or doors. Paint the figures that are made on the door in different colors.  
Materials: Water, dish soap, paint

## Weekly materials

- Templates
- sugar
- painting
- brushes
- Plastic containers
- cigarettes
- scissors
- Wooden stick
- funnels
- jars or bottles
- recycled small boxes
- balls
- Cardboard tubes
- hair ties
- Brush
- plates
- tangerines
- apron
- Pancakes
- blueberries
- strawberries
- chocolate
- colored pom poms
- smooth wooden long board
- colored plasticine
- long balloons
- round balloons
- markers
- airtight bag
- bowl
- Water
- pita or rope
- yellow tissue paper
- White cardboard
- White color

- watercolor painting
- Brush
- flowers
- paperboard
- Scotch tape
- colorful balloons
- black cardboard
- glue
- clay
- crayons
- plastic containers
- roller toys
- brown paper
- plastic bubble
- dyes
- white marker
- dropper
- kitchen paper
- soda caps
- red and black paint
- pencil
- plastic eyes
- paints for face painting
- clown changing rooms
- assembly toys
- laity
- sand and water kit
- plastic shovels
- bananas
- nutella
- halved bread
- plastic spoons

# CurricuLand



Start

# September

Welcome to the month of September, we start a new school year, we reopen the doors of daycare to welcome new children who will fill us with happiness.

Everything is already very nice, we are going to play, to be builders with new experiences and singing songs.

We are all welcome so let's get down to business.

We take our magic wand and begin to write and suggest activities for all of you, with the most sincere inspirations that each day will be a meaningful experience.

This month comes with a new structure to make each day more fun. The topics will be distributed as follows:

- Level 1: Return to daycare
- Level 2: Manners and norms
- Level 3: Building Social Skills
- Level 4: Daycare and providers

**Weekly calendar**

**Evaluation process**

**Frames / domains**

## Back to daycare

The beginning of the school year begins in September, a month where we welcome children to share with them for a whole year, live significant experiences and focus them on teaching and learning processes with innovative and creative strategies and activities.

## Weekly goal

Develop the adaptation process with the children, using didactic strategies through play and recreation, creating an environment where bonds of trust and integration are generated during the first weeks.

## Weekly Song



**Regreso a clases**  
Por: Mónica Child Care Training

Regreso a clases  
regreso a clases  
muy feliz estoy  
por el regreso a clases  
Aprenderemos  
compartiremos  
disfrutaremos  
y gozaremos  
Nuevos amigos  
todos tendremos  
y jugaremos  
felices estaremos

Listen the track

lyrics



Monday

Wednesday

Friday

Tuesday

Thursday





# Monday



Morning meeting



Morning small group



Exploracion De grupos Pequeños



Juegos de representacion



Bloques y construccion



Lunch



Story time



Outdoor play



Music and movement



Sensorial



Agua y arena



Snack time



Farewell



Small group afternoon



Juegos de representacion





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Morning meeting



## Description

To receive and welcome the children and their families, while we wait for all the children to integrate.

## Materials

Welcome greeting to the children, we remember that it is Tuesday, we give thanks for life, we perform dynamics and songs, motivate them to share toys and foster relationships with other children to make their return to daycare enjoyable.

## Process

1 During this time of the day, it is suggested that activities be made available to the children when they arrive and while breakfast begins.



Carros de juguete



Juguetes del Daycare



Juegos de dados



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Daycare tour



## Description

With the development of this activity we are going to promote in children the security of adapting to new environments and spaces, the place where they are going to share experiences and learning.

## Materials

- Daycare spaces
- \*Toys and materials
- 

## Process

- 1 Invite the children to take a tour of each of the daycare areas
- 2 Motivate them to observe each of the toys and the materials that are found there, favoring their interaction and free games.
- 3 Form groups by age and encourage free play

## Objetivos

- Shows delight in something new to which he joins and participates
- Imitates new actions according to the space where it is

Exploración  
De grupos  
PequeñosJuegos de  
representaciónBloques y  
construcciónEnfoques de  
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y emocionalRelación con  
los adultos

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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Face painting and clowns and happy



## Description

With fun activities we promote the adaptation process in children, with this activity we are going to play with them and interact to get to know each other little by little

## Materials

- Daycare spaces
- Paints for face painting
- Brushes
- Audio and video player
- Wigs and clown costumes for suppliers

## Process

- 1 Invite the children to have fun painting the faces
- 2 Take the children one by one and draw figures on their faces
- 3 Play the song and dance and play along with them the back to school song

## Song

Enfoques de  
aprendizajeIniciativa y  
curiosidadDesarrollo social  
y emocionalRelación con  
los adultos

## Objetivos

- Respect game rules.
- Communicates and shows warmth and affection.



Montessori

Juegos de  
representaciónBloques y  
construcción



Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Games of many towers



## Description

Block and Lego games are ideal for keeping children focused and working on their imagination and creativity with their creations. With this activity we allow them to build freely and develop cooperation skills with their peers.

## Materials

- Spaces to assemble and build in the day care
- \*Legos and building blocks
- Assembling toys

## Process

- 1 Invite children to assemble freely using building block
- 2 Provide Legos and encourage free play, innovation and creativity

## Objetivos

- Participate in games and activities with other children
- Participates collectively in the construction of activities, respecting ideas and ways of thinking of other children



Montessori



Juegos de representación



Bloques y construcción



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# If you really want to applaud



## Description

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.

## Materials

- Ample space in the daycare
- Audio and video player.

## Process

- 1 Arrange the children in a large space.
- 2 Place the suggested video, accompany the children in the dance

## Song



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos

## Objetivos

- Learn about the characteristics of objects, their properties and uses through the senses and active exploration
- Recognize some technological artifacts.



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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Colored balls



## Description

Games are the essence of learning in early childhood, with this activity we are going to have fun on this first day of school with the little ones, get to know each other and interact

## Materials

- Spaces in the daycare
- colored balls
- Recycled cardboard rolls
- Medium ball

## Process

- 1 Place the cardboard tubes in a space and place balls on each tube.
- 2 Invite the children to throw the ball and try to knock it down

## Objetivos

- Participate in games and activities with other children
- He plays with his daycare colleagues in open spaces, showing them that he cares and cares about them.
- Respect game rules.

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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# ¡Lunch time!

Hygiene time is very important for children. With the development of this activity we will be motivating the children to wash their hands and go to the table well cleaned.



## Description

Lunchtime with the children is a space where good nutrition and eating habits are promoted.

## Materials

- Ample space for lunch and food.



## Hand washing song

## Process

- 1 Organize the children for lunchtime, remember the rules and habits to keep in mind.
- 2 Remind children of the importance of good nutrition.
- 3 Share with the children and help make meal times fun and entertaining

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Story time

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de la tarde

Snack time



Despedida

# The color yellow

Nap time in children allows them to be calmer and helps them better assimilate what they learned during the day. It is a relaxation space for children, it helps reduce hyperactivity, anxiety and the desire to continue playing.



## Description

Reading to the children while they are on the mats, in order to prepare them for their break time, will help them fall asleep.

## Materials

- Daycare spaces
- mats
- tale template

## Process

- 1 Invite the children to lie down on the mats to close their eyes and listen to the reading of the story, use a soft voice, pausing for greater understanding.
- 2 Be aware of all children while they sleep, that all are in proper positions.
- 3 It is suggested for those children who find it difficult to fall asleep, teach them that they should be quiet and respect that the rest of the group is sleeping.

**Reading**Enfoques de  
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los adultos



Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# We knead plasticine and play with figures



## Description

Plasticine and plastidedos is a material that children like to interact with, with the development of this activity we will enhance fine motor skills in children as well as discover figures and mold

## Materials

- Plasticine or colored plastidedos
- Child-size tables
- Figure molds



Sensorial



Agua y arena



Juegos de representación

## Process

- 1 Share with the children the plasticines, plastidedos and figures and motivate them to make various figures
- 2 Guide them so that they can create their own figures by molding and kneading

## Objetivos

- Use your senses with different textures
- Use your five senses to discover, know and learn



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Sand molds



## Description

Both water and sand are elements that stimulate the senses, promote growth and development and help children's motor coordination.

## Materials

- Space of water and sand in the daycare
- Pallas
- Plastic buckets
- Figures



Sensorial

Agua y  
arenaJuegos de  
representación

## Process

- 1 We invite the children to the water and sand area of the daycare, we show them each of the materials that we will find in this area.
- 2 We teach them the rules within this space, avoid putting our hands to our eyes when we work with sand
- 3 Provide them with the figures so that they create different shapes and figures of animals.
- 4 Interact with them asking them, what can we create using sand? How do they feel its texture?

## Objetivos

- Experiment with various materials
- Starts and ends activities by himself.

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los adultos



Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Hello Hello how are you?



## Description

With the development of this activity we are going to dramatize characters, either clowns or painted faces, we will learn the names of the children by greeting them individually

## Materials

- Audioplayer
- Clown suits and face painting
- Spacious



Sensorial



Agua y arena



Juegos de representación

## Process

- 1 Organize the children in a large space and talk with them about their names
- 2 Play the song and invite them to pronounce and say their names while we dance and enjoy clowns and face painting

## Objetivos

- Points to and recognizes a piece of technological equipment, dramatizes and gestures
- Identifies the characteristics of the television and radio and their uses



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# ¡Snack time!

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.



## Description

It is time for the routine to share snack foods, with this we will be guaranteeing children the best care, attending to their nutritional needs, teaching them about healthy and healthy foods and sharing habits at the table.

## Materials

- Collective snacks
- Foods

## Process

- 1 Organize the children and guide them about eating habits about the importance of staying well fed and sharing.
- 2 Teach them to eat healthy and healthy eating habits.

### Song

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Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Farewell song, we dramatize and gestualize



Song



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos

## Description

Dramatized music is a way to develop bodily skills and allows us a unique relaxation, in this moment of closure and farewell we are going to rely on this song to close today's day with joy and happiness.

## Materials

- Large space
- Audio and video player
- We can use some puppets to dramatize the song

## Process

- 1 Teach the children to sit in a circle and play
- 2 Play the farewell song, recount the day and invite them to a meeting tomorrow, use puppets to dramatize the song.

## Objetivos

- Child shows control, strength, and coordination of his large body muscles





# Tuesday



Morning meeting



Morning small group



Matemáticas



Arte y escritura



Agua y arena



Lunch



Story time



Outdoor play



Music and movement



Biblioteca



Agua y arena



Small group afternoon



Snack time



Farewell



Exploracion De grupos Pequeños





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Morning meeting



## Description

To receive and welcome the children and their families, while we wait for all the children to integrate.

## Materials

Welcome greeting to the children, we remember that it is Tuesday, we give thanks for life, we perform dynamics and songs, motivate them to share toys and foster relationships with other children to make their return to daycare enjoyable.

## Process

1 During this time of the day, it is suggested that activities be made available to the children when they arrive and while breakfast begins.



Carros de juguete



Dominos



Juegos de dados



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Sort Colors



## Description

Activities such as classifying, ordering and making series, expand their logical reasoning, motivate children to classify pom poms by colors.

## Materials

- Small plastic cups of different colors
- Cardboard or plastic box
- Cotton pompoms of different colors or games to assemble colors.



Matemáticas

Arte y  
escrituraAgua y  
arena

## Process

- 1 Take the kids to the playground, preferably outdoors.
- 2 Putting pom-poms in a box, next to them several cups of different colors, teach and motivate children to classify colors
- 3 At the end of the activity, make a circle asking the children what colors of pom-poms they saw, it is an opportunity to review the names of the colors.

## Objetivos

- Learn to use a variety of strategies to solve problems
- Learn to use a variety of strategies to solve problems

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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Free painting workshop



## Description

Activities with painting allow them to develop their creativity and imagination through color.

## Materials

- Apron
- Brushes
- Rollers
- Brooches
- Bond paper
- Paints of different colors
- Scotch tape



Matemáticas

Arte y  
escrituraAgua y  
arena

## Process

- 1 Stick bond paper on the floor
- 2 Put the apron on the children to avoid staining their clothes, provide paints, rollers and brushes so that they can express themselves freely through color.
- 3 At the end of the activity, ask each child what they drew, encouraging them to verbally express their work of art.

## Objetivos

- Shows interest, interacts and develops personal relationships with other children
- Share spaces, games, toys and materials

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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Tile Tower



## Description

Building games develop hand-eye coordination.

## Materials

- Wooden blocks
- Ample and comfortable space



Matemáticas

Arte y  
escrituraAgua y  
arena

## Process

- 1 Take the children to a large and comfortable space.
- 2 Sit next to them encouraging them to form a tower of blocks.
- 3 Organize the children into groups so that they form large towers, this will encourage teamwork and integration.

## Objetivos

- Shows interest, interacts and develops personal relationships with other children
- Manipulate objects and discover different possibilities

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los adultos



Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida



# Round



## Description

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.

## Materials

- Ample space in the daycare
- Audio and video player.

## Process

- 1 Arrange the children in a large space.
- 2 Place the suggested video, accompany the children in the dance

## Song



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos

## Objetivos

- Learn about the characteristics of objects, their properties and uses through the senses and active exploration
- Recognize some technological artifacts.

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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Basketing balloons



## Description

Outdoor activities cheer them up and

## Materials

- Outdoor space
- Long round balloons
- Baskets or boxes

## Process

- 1 Locate an outdoor space, blow up long, round balloons.
- 2 Place plastic baskets or boxes, encourage children to use the long pump as a bat, pushing the round balloon into the basket or box.

## Objetivos

- Participate in simple cooperative games with other children
- Develop friendships and play games

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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# ¡Lunch time!

Hygiene time is very important for children. With the development of this activity we will be motivating the children to wash their hands and go to the table well cleaned.



## Description

Lunchtime with the children is a space where good nutrition and eating habits are promoted.

## Materials

- Ample space for lunch and food.



## Hand washing song

## Process

- 1 Organize the children for lunchtime, remember the rules and habits to keep in mind.
- 2 Remind children of the importance of good nutrition.
- 3 Share with the children and help make meal times fun and entertaining

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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Charlie and his first day at daycare



## Reading

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y emocionalRelación con  
los adultos

Nap time in children allows them to be calmer and helps them better assimilate what they learned during the day. It is a relaxation space for children, it helps reduce hyperactivity, anxiety and the desire to continue playing.



## Description

Reading to the children while they are on the mats, in order to prepare them for their break time, will help them fall asleep.

## Materials

- Daycare spaces
- mats
- tale template

## Process

- 1 Invite the children to lie down on the mats to close their eyes and listen to the reading of the story, use a soft voice, pausing for greater understanding.
- 2 Be aware of all children while they sleep, that all are in proper positions.
- 3 It is suggested for those children who find it difficult to fall asleep, teach them that they should be quiet and respect that the rest of the group is sleeping.



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Riddle



## Description

The riddles motivate children to stimulate concentration, intelligence and expand their vocabulary.

## Materials

- Template
- yellow chalk
- Water



Biblioteca

Agua y  
arenaExploración  
De grupos  
Pequeños

## Process

- 1 Read the riddle to the children, encouraging them to guess.
- 2 Moisten a piece of chalk and pass it over the sun, let it dry.
- 3 At the end of the activity, socialize with the children about some characteristics that the sun has, regarding its color, the heat and energy that it provides us.

## Lectura

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y emocionalRelación con  
los adultos

## Objetivos

- The child attends to, understands and responds to the communication and language of others.



Reunión  
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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Discovery



## Description

Ask the children to observe what is inside the tray, ask what it is and what they think the trays have, motivate them to manipulate.

## Materials

- Plastic tray
- Sugar
- Vegetable dyes
- Plastic spoons



Biblioteca

Agua y  
arenaExploración  
De grupos  
Pequeños

## Process

- 1 Organize the children into small groups, in a large room.
- 2 Give each group the tray and the plastic spoons, motivating them to pass the sugar from one spoon to another.
- 3 At the end of the activity, ask the children what flavor this mixture has.

## Objetivos

- Learn about the characteristics of objects, their properties and uses through the senses and active exploration.

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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Shapes

## Description

Ask the children what they use the keys for, if they are big or small and what colors they see.

## Materials

- Templates printed on cardstock
- Scissors
- Paperboard
- Glue



Biblioteca

Agua y  
arenaExploración  
De grupos  
Pequeños

## Process

- 1 Arrange the children at the table and in small groups.
- 2 Hand out the keys, motivating them to place the color key that has the same shape on the black key.
- 3 At the end of the activity, ask the children the colors of the keys.

## Template

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los adultos

## Objetivos

- Learn to use a variety of strategies to solve problems





Reunión matutina



Grupo pequeño matutino



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Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# ¡Snack time!

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.



## Description

It is time for the routine to share snack foods, with this we will be guaranteeing children the best care, attending to their nutritional needs, teaching them about healthy and healthy foods and sharing habits at the table.

## Materials

- Collective snacks
- Foods

## Process

- 1 Organize the children and guide them about eating habits about the importance of staying well fed and sharing.
- 2 Teach them to eat healthy and healthy eating habits.

### Song



Enfoques de aprendizaje



Iniciativa y curiosidad



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Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Farewell round



## Song

### Description

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.

### Materials

- Ample space in the daycare
- audio and video player

### Process

- 1 Arrange the children in a large space.
- 2 Motivate the children to dance the following song performing the indicated movements

### Objetivos

- Participate in simple cooperative games with other children
- Shows interest in interacting with other children



Enfoques de aprendizaje



Iniciativa y curiosidad



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Relación con los adultos





# Wednesday



Morning meeting



Morning small group



Arte y escritura



Juegos de representacion



Agua y arena



Story time



Lunch



Outdoor play



Music and movement



Ciencia y descubrimiento



Montessori



Snack time



Farewell



Small group afternoon



Matemáticas





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Morning meeting



## Description

To receive and welcome the children and their families, while we wait for all the children to integrate.

## Materials

Welcome greeting to the children, we remember that it is Tuesday, we give thanks for life, we perform dynamics and songs, motivate them to share toys and foster relationships with other children to make their return to daycare enjoyable.

## Process

1 During this time of the day, it is suggested that activities be made available to the children when they arrive and while breakfast begins.



Juegos de memoria



Juguetes del Daycare



Dominos



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Holes



## Description

The development of fine motor skills occurs thanks to sensory activities, working with different materials and textures allow the child to handle their hands easily.

## Materials

- Ample space in the daycare
- Plastic containers
- Skinny
- Scissors
- Table or other place
- Wooden stick

Arte y  
escrituraJuegos de  
representaciónAgua y  
arena

## Process

- 1 Previously, the provider will cut the straws into short pieces and put them in a container.
- 2 Arrange the children at a table or other place, hand out the playdough for them to spread.
- 3 Once they have spread it, use the wooden stick to draw the letter "A" on it.
- 4 Allow them to insert the straws on the plasticine following the silhouette of the letter.

## Objetivos

- He positively values his creations and those of his classmates, commenting on the production process.

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y emocionalRelación con  
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Almuerzo



Story time

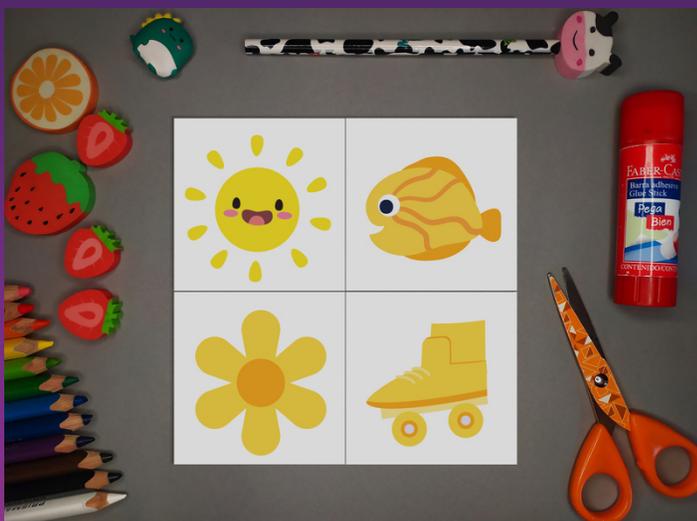
Grupo pequeño  
de la tarde

Snack time



Despedida

# Yellow objects



## Description

Puzzles are educational games that develop concentration while working as a team.

## Materials

- Ample and comfortable space
- Plastic containers
- Cardboard templates
- Scissors

Arte y  
escrituraJuegos de  
representaciónAgua y  
arena

## Process

- 1 Previously, the provider will cut the puzzle pieces and put them in a container.
- 2 Organize the children in a comfortable and spacious place.
- 3 Put the container with the pieces in the middle of them and allow them to take them, together they will put together the puzzles, while they do so they can ask questions, What color are the images? What images can we see?

## Template

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los adultos

## Objetivos

- Participa en juegos y actividades con otros niños
- Respetar reglas de juego



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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Funnels and sand



## Description

Before starting the activity ask questions, What is the texture of the sand? What is a funnel? How can the jars be filled? Encourage the children to find the answers through experience.

## Materials

- Plastic containers
- Funnels
- Spoons
- Jars or bottles
- Table or other suitable place

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representaciónAgua y  
arena

## Process

- 1 Seat the children at the table.
- 2 Deliver the sand kit.
- 3 Place two jars or bottles in front of him.
- 4 Show them how to introduce the sand using the funnel, let them try.

## Objetivos

- Usa sus sentidos con diferentes texturas.
- Descubre objetos y juguetes de insertar, armar y explorar.

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Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Yellow color song



Song



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos

## Description

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.

## Materials

- Ample space in the daycare
- Audio and video player.

## Process

- 1 Arrange the children in a large space.
- 2 Place the suggested video, accompany the children in the dance

## Objetivos

- Learn about the characteristics of objects, their properties and uses through the senses and active exploration
- Recognize some technological artifacts.



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Story time

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Snack time



Despedida

# Recyclable pyramid

## Description

Contact with nature stimulates the senses, feeling the air in our body relaxes us and motivates us to learn.

## Materials

- Outdoor space
- Recycled small boxes
- Balls



## Process

- 1 Locate an outdoor space and form a pyramid on the floor with the recycled boxes.
- 2 Arrange the children in a line at a suitable distance from the pyramid, hand over the ball and allow them to throw it and try to knock down all the boxes in the pyramid.

## Objetivos

- Muestra interés, interactúa y desarrolla relaciones personales con otros niños
- Juega junto a los compañeros del daycare en espacios abiertos manifestándoles que le importan y se preocupa

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Story time

Grupo pequeño  
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Snack time



Despedida

# ¡Lunch time!

Hygiene time is very important for children. With the development of this activity we will be motivating the children to wash their hands and go to the table well cleaned.



## Description

Lunchtime with the children is a space where good nutrition and eating habits are promoted.

## Materials

- Ample space for lunch and food.



## Hand washing song

## Process

- 1 Organize the children for lunchtime, remember the rules and habits to keep in mind.
- 2 Remind children of the importance of good nutrition.
- 3 Share with the children and help make meal times fun and entertaining

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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Pompi goes to daycare

Nap time in children allows them to be calmer and helps them better assimilate what they learned during the day. It is a relaxation space for children, it helps reduce hyperactivity, anxiety and the desire to continue playing.



## Description

Reading to the children while they are on the mats, in order to prepare them for their break time, will help them fall asleep.

## Materials

- Daycare spaces
- mats
- tale template

## Process

- 1 Invite the children to lie down on the mats to close their eyes and listen to the reading of the story, use a soft voice, pausing for greater understanding.
- 2 Be aware of all children while they sleep, that all are in proper positions.
- 3 It is suggested for those children who find it difficult to fall asleep, teach them that they should be quiet and respect that the rest of the group is sleeping.

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Story time

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de la tarde

Snack time



Despedida

# Cardboard Tubes



## Description

The use of recyclable material invites children to create an environmental awareness, which influences the care given to nature.

## Materials

- Cardboard tubes
- Yellow paint
- Hair ties
- Brush

## Process

- 1 Previously, the supplier will paint the cardboard tubes yellow.
- 2 Give each child a cardboard tube.
- 3 Put hair ties in a container, let him take them, open them and try to put them around the tube.

## Objetivos

- Participa en actividades que promuevan una actitud conservacionista de los recursos naturales.
- Incorpora en sus actividades el uso de material reciclado, revistas, periodico, cartón, plástico, etc.

Ciencia y  
descubrimiento

Montessori



Matemáticas

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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Delicious Lion



## Description

With the preparation of recipes, children develop a sense of independence, manipulating food allows them to create and imagine.

## Materials

- Spacious and clean space
- Apron
- Plates
- Tangerines
- Pancakes
- Blueberries
- Strawberries
- Chocolate

## Process

- 1 Prepare the pancakes in advance and cut the fruits.
- 2 Organize the children in a large and clean place, place the apron.
- 3 First, the pancake is placed on the plate, around which the tangerines are placed, the blueberries will be the eyes and the strawberries the nose.
- 4 Finally, the provider will use the chocolate to draw the mouth and the mustache.

## Objetivos

- Identifica entre dos objetos el que se le pide
- Experimenta con diversos materiales.

Ciencia y  
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Montessori



Matemáticas

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Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# ¡Snack time!

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.



## Description

It is time for the routine to share snack foods, with this we will be guaranteeing children the best care, attending to their nutritional needs, teaching them about healthy and healthy foods and sharing habits at the table.

## Materials

- Collective snacks
- Foods

## Process

- 1 Organize the children and guide them about eating habits about the importance of staying well fed and sharing.
- 2 Teach them to eat healthy and healthy eating habits.

### Song



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos



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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# My name is



## Description

The adaptation process is usually intense, group activities allow children to relate easily and adapt quickly.

## Materials

- Ample space in the daycare

## Process

- 1 Arrange the children sitting on the floor in a circle.
- 2 The provider will start the activity saying their name, then each child will do it, as they progress in the activity they must mention the names of the other classmates, those they remember the most.

## Objetivos

- Combina objetos y materiales para realizar actividades nuevas e inesperadas
- Se apoya en otros niños y en adultos conocidos cuando realiza diversas actividades.

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# Thursday



Morning meeting



Morning small group



Ciencia y descubrimiento



Exploracion De grupos Pequeños



Arte y escritura



Lunch



Story time



Outdoor play



Music and movement



Arte y escritura



Matemáticas



Small group afternoon



Snack time



Farewell



Biblioteca





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Morning meeting



## Description

To receive and welcome the children and their families, while we wait for all the children to integrate.

## Materials

Welcome greeting to the children, we remember that it is Tuesday, we give thanks for life, we perform dynamics and songs, motivate them to share toys and foster relationships with other children to make their return to daycare enjoyable.

## Process

1 During this time of the day, it is suggested that activities be made available to the children when they arrive and while breakfast begins.



Carros de juguete



Juguetes del Daycare



Juegos de dados



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Rainbow magic



## Description

This activity is focused on discovering the reactions between various elements in order to promote scientific thinking and exploration with simple elements.

## Materials

- Ample space in the Daycare
- Large spaces in the daycare
- Markers
- Rainbow Template
- Hermetic bag
- Glass container
- Water

## Process

- 1 Previously, place the template inside the hermetic bag and immediately trace the rainbow with the black marker.
- 2 Give the children the rainbow bags, and invite them to take the bags to a container of water.
- 3 Observe the experiment with the children and ask them what happens when we insert the bag into the water. Enjoy the experiment and exchange experiences with friends.

## Objetivos

- Utiliza material como papel, pintura, elementos del entorno para construir e inventar cosas nuevas.
- Valora positivamente sus creaciones y las de los compañeros, comentando el proceso de realización.

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Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Literary groups



## Description

Tongue twisters are word games that combine sets of words and sounds that are very similar and difficult to pronounce. Promotes creative thinking of new words and more fluid language.

## Materials

- Ample spaces in the Daycare
- Tongue twister template
- Chicken mask template
- Pita or string
- Yellow tissue paper
- Glue

## Process

- 1 Organize the children in a circle in a large area of the Daycare and talk with the children about the hen, its shape, its size and its habitat.
- 2 Tear the yellow tissue paper and decorate it on the chicken mask template.
- 3 Invite them to interpret the tongue twister of the yellow hen using the creative mask.

## Template

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y emocionalRelación con  
los adultos

## Objetivos

- Reconoce espacios físicos y los recorre con gran facilidad
- Participa en juegos sociales y de simulación compartiendo procesos de arte, dibujo u otras creaciones

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de la tarde

Snack time



Despedida

# Hidden Letters



## Description

This activity consists of promoting writing through sensory experiences that achieve creativity and imagination, strengthening hand-eye coordination.

## Materials

- Ample spaces in the Daycare
- White cardboard
- White color
- Watercolor painting
- Brush
- Water

## Process

- 1 Previously mark the white cardboard with the color white, with the uppercase and lowercase letters (Aa) in disorder.
- 2 Give the cardboard, the brush and the watercolors to the children and motivate them to paint the cardboard in different colors, looking for the hidden letters.
- 3 Make an exhibition of all the creative works of the children in the Daycare.

## Objetivos

- Utiliza material como papel, pintura, elementos del entorno para construir e inventar cosas nuevas
- Valora positivamente sus creaciones y las de los compañeros, comentando el proceso de realización

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Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Welcome to daycare



Song

## Description

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.

## Materials

- Ample space in the daycare
- Audio and video player.

## Process

- 1 Arrange the children in a large space.
- 2 Place the suggested video, accompany the children in the dance

## Objetivos

- Learn about the characteristics of objects, their properties and uses through the senses and active exploration
- Recognize some technological artifacts.



Enfoques de aprendizaje



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# Art with flowers



## Description

This activity allows the development of socio-emotional skills with their environment. It enriches sensory experiences through play and the exploration of different textures.

## Materials

- Daycare outdoor spaces
- An eighth of white cardboard
- Painting in various colors
- Flowers

## Process

- 1 Talk with the children about the benefits that flowers provide us and invite them to explore their shapes, sizes, texture. Discover the variety of flowers in the Daycare garden.
- 2 Organize the children in the garden and motivate them to look for different types of flowers that are found in the outdoor space

## Objetivos

- Utiliza material como papel, pintura, elementos del entorno para construir e inventar cosas nuevas.
- Inventa estrategias de actividades en colectivo e individuales

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Story time

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Snack time



Despedida

# ¡Lunch time!

Hygiene time is very important for children. With the development of this activity we will be motivating the children to wash their hands and go to the table well cleaned.



## Description

Lunchtime with the children is a space where good nutrition and eating habits are promoted.

## Materials

- Ample space for lunch and food.



## Hand washing song

## Process

- 1 Organize the children for lunchtime, remember the rules and habits to keep in mind.
- 2 Remind children of the importance of good nutrition.
- 3 Share with the children and help make meal times fun and entertaining

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Despedida

# A magical essence for back to school

**Reading**Enfoques de  
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los adultos

Nap time in children allows them to be calmer and helps them better assimilate what they learned during the day. It is a relaxation space for children, it helps reduce hyperactivity, anxiety and the desire to continue playing.



## Description

Reading to the children while they are on the mats, in order to prepare them for their break time, will help them fall asleep.

## Materials

- Daycare spaces
- mats
- tale template

## Process

- 1 Invite the children to lie down on the mats to close their eyes and listen to the reading of the story, use a soft voice, pausing for greater understanding.
- 2 Be aware of all children while they sleep, that all are in proper positions.
- 3 It is suggested for those children who find it difficult to fall asleep, teach them that they should be quiet and respect that the rest of the group is sleeping.



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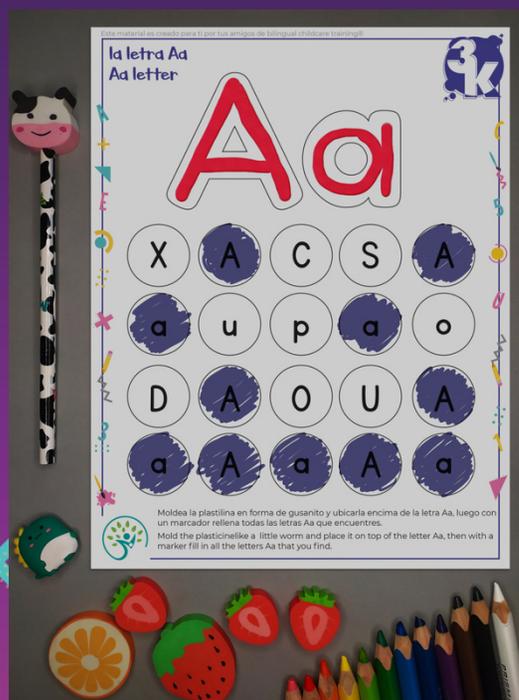
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Snack time



Despedida

# Shaping the letter Aa



## Template

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los adultos

## Description

In this activity the child manages to strengthen memory with letter A, promotes concentration in eye-hand coordination activities.

## Materials

- Outdoor spaces in Daycare
- Paperboard
- Template Letter A
- Scotch tape
- Markers

## Process

- 1 Previously paste the template on the cardboard and apply adhesive tape completely.
- 2 Give the cardboard to the children and motivate them to mold with the plasticine in the shape of a worm and paste it on the letter.
- 3 With the marker, fill in all the letters Aa that you find.

## Objetivos

- Usa sus sentidos con diferentes texturas.
- Descubre objetos y juguetes de insertar, armar y explorar.

Arte y  
escritura

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Despedida

# Exploring Numbers



## Description

In this activity the child strengthens the numbers from 1 to 5 through visual recognition and promotes body skills.

## Materials

- Ample spaces in the Daycare
- Colorful balloons
- Black cardboard
- Template numbers from 1 to 5
- Scissors
- Headband

## Process

- 1 Organize the children in a large space in the Daycare, locating two groups separately
- 2 Place the circle of balloons in the middle of the groups of children, motivate them to explode the numbers indicated by the provider.
- 3 Have fun learning the numbers

## Objetivos

- Participa en juegos y actividades con otros niños
- Realiza sus actividades con otros niños, cooperan, comparten ideas, materiales, alimentos y espacios

Arte y  
escritura

Matemáticas



Biblioteca

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Almuerzo



Story time

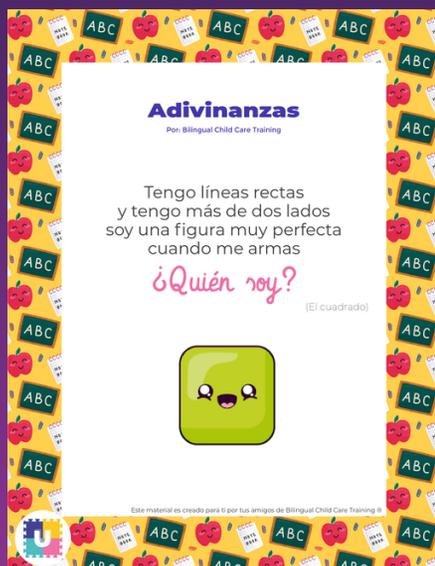
Grupo pequeño  
de la tarde

Snack time



Despedida

# I am Guessing



## Description

Riddles are fun word games for the development of creativity and imagination in children and the strengthening of language in the early years.

## Materials

- Ample space in the Daycare
- Riddle template

Arte y  
escritura

Matemáticas



Biblioteca

## Process

- 1 Talk to the children about the riddles
- 2 Play a word game to discover the character of the riddle

## Reading

Enfoques de  
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los adultos

## Objetivos

- Se comunica de forma creativa, algunas veces inventando palabras o acontecimientos
- Expresa creativamente pensamientos, sentimientos e ideas



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Snack time



Despedida

# ¡Snack time!

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.



## Description

It is time for the routine to share snack foods, with this we will be guaranteeing children the best care, attending to their nutritional needs, teaching them about healthy and healthy foods and sharing habits at the table.

## Materials

- Collective snacks
- Foods

## Process

- 1 Organize the children and guide them about eating habits about the importance of staying well fed and sharing.
- 2 Teach them to eat healthy and healthy eating habits.

### Song

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Story time

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Snack time



Despedida

# My emotions



## Description

This activity is focused on the different emotions that occur in children and how to manage them within daycare.

## Materials

- Ample space in the Daycare
- Boy or girl template
- Crayons
- Water
- Plastic containers
- Brush
- Scissors

## Process

- 1 Talk with the children about the different emotions and in what situations they arise, and how we can solve them.
- 2 Previously make a cut on the face of the image in the form of a square. Deliver the template and in a plastic container, break the crayons into small pieces and dissolve with a little water.
- 3 Invite the children to creatively paint and decorate the image, and end with a presentation about the feelings or emotions it presents.

## Template

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los adultos

## Objetivos

- Utiliza palabras para expresar sentimientos y emociones.
- Distingue los estados de ánimo, emociones y sentimientos en sí mismo, y en los demás; en situaciones vivenciadas, imágenes y narraciones.





# Friday



Morning meeting



Morning small group



Cocina divertida



Montessori



Juegos de representacion



Music and movement



Outdoor play



Lunch



Sensorial



Arte y escritura



Snack time



Farewell



Small group afternoon



Bloques y construcción



Story time





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# Morning meeting



## Description

To receive and welcome the children and their families, while we wait for all the children to integrate.

## Materials

Welcome greeting to the children, we remember that it is Tuesday, we give thanks for life, we perform dynamics and songs, motivate them to share toys and foster relationships with other children to make their return to daycare enjoyable.

## Process

1 During this time of the day, it is suggested that activities be made available to the children when they arrive and while breakfast begins.



Carros de juguete



Juguetes del Daycare



Juegos de bolos



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Story time

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de la tarde

Snack time



Despedida

# Yummy bears



## Description

By cooking we can practice new words while describing the appearance, texture and taste of food, which allows new sensory experiences and ways of learning.

## Materials

- Bananas
- Blueberries
- Halved bread
- Nutella
- Plastic spoons
- Plates

Cocina  
divertida

Montessori

Juegos de  
representación

## Process

- 1 Invite the children to become a mini chef and prepare a delicious recipe.
- 2 Show them the materials to use and describe them.
- 3 Put aprons on everyone and, if possible, chef's hats.
- 4 Give each one a slice of bread and guide them to place nutella, provide them with the banana slices and create the bears.

## Objetivos

- Muestra deleite por algo nuevo al que se incorpora y participa.
- Imita acciones nuevas de acuerdo al espacio donde se encuentra.

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Snack time



Despedida

# Rainbow of colors



## Description

Montessori activities allow children to be the creators of their own learning through prepared environments, with the development of this activity children will classify by color and will allow us to have a diagnosis of what children know

## Materials

- Template
- Pompons
- Child-size table

Cocina  
divertida

Montessori

Juegos de  
representación

## Process

- 1 Share the template with the children and ask the 3-year-olds what colors does the rainbow have?
- 2 Then provide them with the pompons and let them play freely placing each pompon in the color indicated according to the template.

## Template

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los adultos

## Objetivos

- Diferencia en imágenes algunos de estos términos: persona, elemento, animal y planta.
- Inicia y termina las actividades por sí mismo.





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida



Cocina divertida



Montessori



Juegos de representación



# Welcome Wreath



## Description

The activities of representation, leave in the children significant experiences, with this activity the children will develop their fine motor skills.

## Materials

- Template printed on cardboard
- Ample and comfortable space
- Frost or glitter of different colors.
- Glue
- Scissors
- Audio and video player

## Process

- 1 Organize the children in an outdoor space.
- 2 Give each child their cut-out crown.
- 3 Motivate the children to decorate their crown, let dry, assemble.
- 4 At the end of the activity, place the crown for the children to sing with the children

## Template



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos

## Objetivos

- Participa en juegos cooperativos sencillos con otros niños
- Desarrolla amistades y participa en juegos





Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# If you really want to applaud



## Description

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.

## Materials

- Ample space in the daycare
- Audio and video player.

## Process

- 1 Arrange the children in a large space.
- 2 Place the suggested video, accompany the children in the dance

## Song



Enfoques de aprendizaje



Iniciativa y curiosidad



Desarrollo social y emocional



Relación con los adultos

## Objetivos

- Learn about the characteristics of objects, their properties and uses through the senses and active exploration
- Recognize some technological artifacts.



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Almuerzo



Story time

Grupo pequeño  
de la tarde

Snack time



Despedida

# In the wild



## Description

Balance is part of gross motor skills, the coordination of our entire body works in harmony, resulting in good physical development

## Materials

- Outdoor space
- Smooth wooden table

## Process

- 1 Locate an outdoor space, place a smooth wooden board on the ground.
- 2 Organize the children in a row, with their bare feet they must walk on the board maintaining their balance, if necessary take the child by the hands and accompany him during the tour.

## Objetivos

- Explora, curioseas y aprendes con hojas y elementos naturales
- Interactúa con el entorno natural

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Snack time



Despedida

# ¡Lunch time!

Hygiene time is very important for children. With the development of this activity we will be motivating the children to wash their hands and go to the table well cleaned.



## Description

Lunchtime with the children is a space where good nutrition and eating habits are promoted.

## Materials

- Ample space for lunch and food.



## Hand washing song

## Process

- 1 Organize the children for lunchtime, remember the rules and habits to keep in mind.
- 2 Remind children of the importance of good nutrition.
- 3 Share with the children and help make meal times fun and entertaining

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Snack time



Despedida

# Inseparable friends

Nap time in children allows them to be calmer and helps them better assimilate what they learned during the day. It is a relaxation space for children, it helps reduce hyperactivity, anxiety and the desire to continue playing.



## Description

Reading to the children while they are on the mats, in order to prepare them for their break time, will help them fall asleep.

## Materials

- Daycare spaces
- mats
- tale template

## Process

- 1 Invite the children to lie down on the mats to close their eyes and listen to the reading of the story, use a soft voice, pausing for greater understanding.
- 2 Be aware of all children while they sleep, that all are in proper positions.
- 3 It is suggested for those children who find it difficult to fall asleep, teach them that they should be quiet and respect that the rest of the group is sleeping.

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Story time

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de la tarde

Snack time



Despedida

# Rainbow Roller



## Description

One of the essential games for learning is through the experimentation of textures that strengthen sensory experiences.

## Materials

- Outdoor spaces in Daycare
- Rollers
- color painting
- Brown paper (craft)
- plastic bubble
- Headband

## Process

- 1 Previously roll the roller with the plastic bubble. Talk with the children about the rainbow mural.
- 2 Hand out the paint roller and invite them to explore the rainbow mural.

## Objetivos

- Utiliza material como papel, pintura, elementos del entorno para construir e inventar cosas nuevas
- Valora positivamente sus creaciones y las de los compañeros, comentando el proceso de realización



Sensorial

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Story time

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de la tarde

Snack time



Despedida

# Discovering the image and the word



## Description

This activity allows the development of cognitive skills and the discovery of new experiences to achieve an approach to writing

## Materials

- Ample spaces in the Daycare
- Kitchen paper
- Water
- Colorant
- Containers
- White marker
- dropper



Sensorial

Arte y  
escrituraBloques y  
construcción

## Process

- 1 Previously draw the images that begin with the letter a and its respective word, using the white marker on the kitchen paper.
- 2 Place the children at the tables and place a little water with different colored food coloring in the containers.
- 3 Motivate the children to discover the image and the hidden word using the dropper with different colors

## Objetivos

- Usa sus sentidos con diferentes texturas
- Descubre objetos y juguetes de insertar, armar y explorar

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de la tarde

Snack time



Despedida

# Ecological ladybug



## Description

This activity strengthens motor skills and develops creativity and imagination in carrying out the activity.

## Materials

- EAmple spaces in the Daycare
- Paperboard
- soda caps
- Red and black paint
- Pencil (supplier)
- Plastic eyes
- Marker

## Process

- 1 Previously paint the ladybug on the large size cardboard, and glue the edge of the soda caps. Draw circles on top of the lids as indicated by the numbers from 1 to 5
- 2 Promote the game by finding the correct cap as indicated by the number

## Objetivos

- Participa en actividades que promuevan una actitud conservacionista de los recursos naturales
- Incorpora en sus actividades el uso de material reciclado, revistas, periodico, cartón, plástico, etc.



Sensorial

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Reunión matutina



Grupo pequeño matutino



Música y movimiento



Juego al aire libre



Almuerzo



Story time



Grupo pequeño de la tarde



Snack time



Despedida

# ¡Snack time!

Invite the children to dance and follow the rhythm of the song, through dancing our body develops coordination.



## Description

It is time for the routine to share snack foods, with this we will be guaranteeing children the best care, attending to their nutritional needs, teaching them about healthy and healthy foods and sharing habits at the table.

## Materials

- Collective snacks
- Foods

## Process

- 1 Organize the children and guide them about eating habits about the importance of staying well fed and sharing.
- 2 Teach them to eat healthy and healthy eating habits.



Song



Enfoques de aprendizaje



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Story time

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Snack time



Despedida

# Everything in its place



## Description

Before starting the activity tell the children the following sentence; "The time has come to say goodbye, the day is over, but before we leave, we are going to leave the daycare tidy".

## Materials

- Space in the daycare

## Process

- 1 Gather the children, encourage them to collect and organize the materials used during the day, mention the importance of keeping the daycare tidy and clean.

## Objetivos

- Expresa una variedad de emociones por medio de expresiones faciales, sonidos, gestos o palabras
- Cuida los materiales del daycare

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los adultos

# Capsula musical



## Weekly

Regreso a clases



## Monday

Si tu tienes muchas  
ganas de aplaudir



## Tuesday

Redondito



## Wednesday

Canción del color  
amarillo



## Thursday

Bienvenidos al daycar



## Friday

Si ud tiene muchas  
ganas de aplaudir



# Back to school

By: Bilingual Child Care Training

back to school  
back to school  
I am very happy  
for back to school  
we will learn  
we will share  
we will enjoy  
and we will enjoy  
New friends  
we will all have  
and we will play  
happy we will be

[Pista de canción](#)

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# Before Lunch

By: Bilingual Child Care Training

It's lunch time I'm going to eat  
before i sit down i have to do something  
go to the bathroom with my provider  
I go with my little friends in line.

There we wash ourselves with dedication  
hands and fingers using the soap  
clean hands will remain  
Now we go together to the dining room.

Pista de canción



# Producciones Literarias



## Monday

**Poemas Regreso a clases**

Bienvenidos todos los niños comenzamos un año escolar muy felices estamos y desde temprano nos preparamos para compartir con alegría la llegada de un gran día el inicio de un gran año, ¡Ay qué alegría!

Conocemos amigos compartiémoslos unidos que felices estamos pues otro año nos encontramos con proveedores que dan lo mejor de sí, cada año.

**El color amarillo**

Érase una vez los proveedores del daycare querían enseñarle a los niños acerca de este grandioso color.

Por lo que los invitaron a colocarse cómodos y conocer elementos del color amarillo:

El sol es de color amarillo, sus rayitos nos dan calor

Los pollitos pío pío también tienen este gran color. ¿Cual color?

Los bananos son de color amarillo también, su dulzura nos endulza nos gusta y se disfrutará para terminar este cuento, te cuento que la polka también es amarilla, tiene una linda corona y agrada a todos los niños.

**YELLOW**

## Tuesday

**Poemas Regreso a clases**

Bienvenidos todos los niños comenzamos un año escolar muy felices estamos y desde temprano nos preparamos para compartir con alegría la llegada de un gran día el inicio de un gran año, ¡Ay qué alegría!

Conocemos amigos compartiémoslos unidos que felices estamos pues otro año nos encontramos con proveedores que dan lo mejor de sí, cada año.

**Charlie y su primer día en el daycare**

Hasta un niño llamado Charlie que vivía junto a sus papás y sus abuelos, cuando a los tres años nunca había asistido al daycare, pero sus papás decidieron inscribirlo, para que compartiera con otros niños. En el momento acordado para Charlie, su mamá estaba un poco asustada porque siempre estaba cerca a su mamá, entonces empezó a compartir con sus compañeros, hasta decirlo desobediendo a sus mamá. Los proveedores llevaron a los niños a conocer todos los espacios del daycare, estaba tan feliz como cuando aprendió a caminar. Los proveedores le enseñaron a jugar y a conocer a todos los niños, Charlie estaba feliz, ver correr y jugar a los niños le daba felicidad. Así que al daycare se mantuvo en su amor, el cariño y la dedicación de los proveedores, tanto niños jugando, haciendo cosas con un lugar grande que aprender y compartir. Charlie disfrutaba mucho al ir al daycare para compartir, Charlie disfrutaba mucho al ir al daycare para compartir, Charlie disfrutaba mucho al ir al daycare para compartir. Cuando celebraron este cuento ha terminado, es hora de cerrar los libros y descansar un momentito.

## Wednesday

**Poemas Regreso a clases**

Bienvenidos todos los niños comenzamos un año escolar muy felices estamos y desde temprano nos preparamos para compartir con alegría la llegada de un gran día el inicio de un gran año, ¡Ay qué alegría!

Conocemos amigos compartiémoslos unidos que felices estamos pues otro año nos encontramos con proveedores que dan lo mejor de sí, cada año.

**Pompi va al daycare**

En un lugar apartado de la selva vive junto a su familia un pequeño elefante llamado Pompi. Pompi creció y cumplió sus tres años, sus papás han hecho una gran fiesta para celebrar su cumpleaños, Pompi se divertía jugando mucho, entre ellos un juego de cartas, así que Pompi decidió ir al daycare para compartir con otros niños. En el momento acordado para Pompi estaba un poco confundido, en el fondo estaba ansioso por conocer nuevos amigos, pero también estaba un poco asustado, ya que nunca se había separado de su mamá. Fueron pasando los días, hasta que llegó el momento de ir al daycare que primero fue al daycare, así que Pompi comenzó a jugar y a conocer a sus nuevos amigos, compartió mucho con ellos y se dio cuenta que jugar y compartir con sus nuevos amigos le daba felicidad y alegría. La mamá de Pompi lo vio en su rutina para sentirse un poco de tristeza, con el tiempo se le enseñaron a jugar y a compartir, para compartir con sus amigos y jugar con ellos. Pompi disfrutaba mucho al ir al daycare para compartir, Pompi disfrutaba mucho al ir al daycare para compartir, Pompi disfrutaba mucho al ir al daycare para compartir. Cuando celebraron este cuento ha terminado, es hora de cerrar los libros y descansar un momentito.

## Thursday

**Poemas Regreso a clases**

Bienvenidos todos los niños comenzamos un año escolar muy felices estamos y desde temprano nos preparamos para compartir con alegría la llegada de un gran día el inicio de un gran año, ¡Ay qué alegría!

Conocemos amigos compartiémoslos unidos que felices estamos pues otro año nos encontramos con proveedores que dan lo mejor de sí, cada año.

**Una esencia mágica para el regreso a clases**

Esta linda historia de aventuras en un mundo lleno de magia comienza con una niña llamada Luna que vive en un mundo mágico y maravilloso. Luna es una niña muy curiosa y siempre quiere descubrir cosas nuevas. Un día Luna se despertó con una sensación extraña, como si alguien le estuviera hablando. Luna se levantó y fue a buscar a su mamá, pero ella no estaba. Luna se asustó y comenzó a llorar. En ese momento, una luz brillante apareció en el cielo y una voz le dijo: "Luna, no te preocupes, yo estoy aquí contigo". Luna se sorprendió y comenzó a jugar con la luz. La luz le enseñó muchas cosas nuevas y Luna se dio cuenta que jugar y compartir con la luz le daba felicidad y alegría. Cuando celebraron este cuento ha terminado, es hora de cerrar los libros y descansar un momentito.

## Friday

**Poemas Regreso a clases**

Bienvenidos todos los niños comenzamos un año escolar muy felices estamos y desde temprano nos preparamos para compartir con alegría la llegada de un gran día el inicio de un gran año, ¡Ay qué alegría!

Conocemos amigos compartiémoslos unidos que felices estamos pues otro año nos encontramos con proveedores que dan lo mejor de sí, cada año.

**Amigos inseparables**

En la orilla del bosque había una laguna, y entre las algas nadaban un pezco y un ranito. El pezco y el ranito eran amigos inseparables que por lo tanto se habían convertido en amigos inseparables. Cuando llegaba el día de ir al daycare, siempre iban juntos. El ranito siempre estaba con el pezco y el pezco siempre estaba con el ranito. Un día el ranito se enfermó y el pezco se preocupó mucho por él. El ranito se enfermó porque no había comido nada en un día. El ranito se enfermó porque no había comido nada en un día. El ranito se enfermó porque no había comido nada en un día. Cuando celebraron este cuento ha terminado, es hora de cerrar los libros y descansar un momentito.

# Poem: back to school

By: Bilingual Child Care Training

Welcome all children  
we start a school year  
we are very happy  
and from early we prepare  
to share with joy  
the arrival of a great day,  
the beginning of a great year,  
Oh what joy!  
we will meet friends  
we will share together  
how happy we are  
well another year we meet  
with providers who give  
the best of himself, every year.

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# The Color Yellow

By: Bilingual Child Care Training

Once upon a time daycare providers wanted to teach children about this great color.

So they were invited to make themselves comfortable and discover elements of the color yellow:

The sun is yellow its rays give us heat

Chicks also have this great color. What color?

Bananas are yellow too, their sweetness sweetens us, we like them and enjoy them and to finish this story, I tell you that the pineapple is also yellow, it has a pretty crown and it pleases all the girls.



# Poem: The Daycare

By: Bilingual Child Care Training

I love going back to daycare  
I will have new friends  
I will miss my parents  
and I will learn a lot.

With friends and suppliers,  
I like sharing,  
games and homework  
and we're going to have fun.



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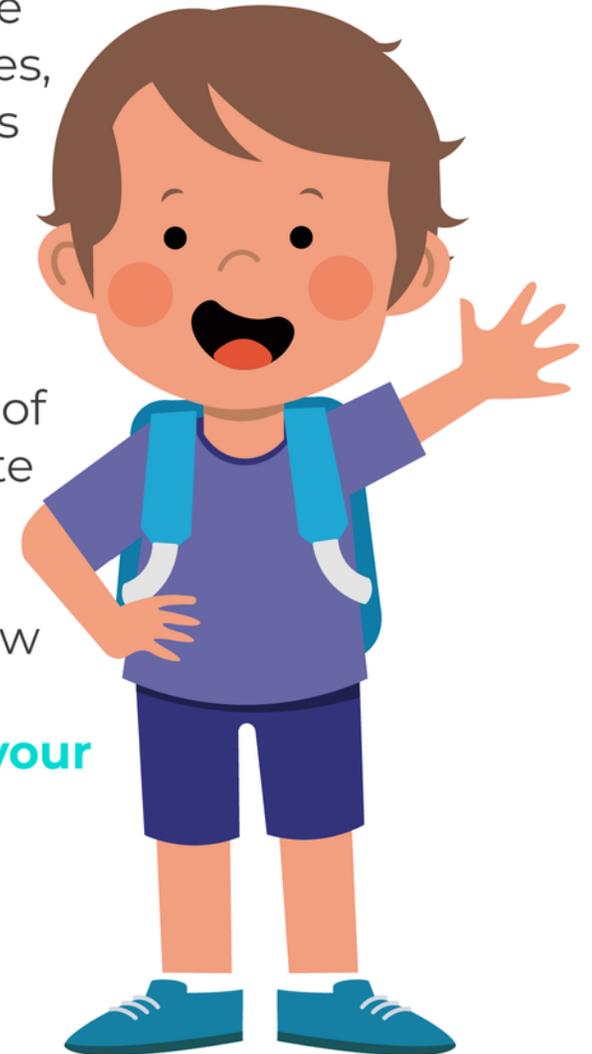


# Charlie and his first day at daycare

BY: Bilingual Child Care Training

There was a boy named Charlie who lived with his parents and grandparents, who at three years old had never attended daycare, but his parents decided to enroll him, so that he could share with other children. The expected moment arrived for Charlie, although he was a little scared because he was always close to his mother, he entered excited seeing many children, he approached the toys, he began to share with his classmates, he even forgot to say goodbye to his mother. The providers took the children to see all the daycare spaces, it was so beautifully decorated, a place that inspired tranquility and joy in all the children, Charlie was happy, seeing the children smile and play made him happy. Attending the daycare was wonderful, the love, affection and dedication of the providers, so many children playing, they made this site a great place to learn and share, Charlie enjoyed this beautiful day, when the afternoon came, his mother went to look for him, Charlie told him how much fun he had, now he attends every day very happy.

**Snip, snap, snout, this tale's told out, it's time to close your eyes and rest for a moment.**



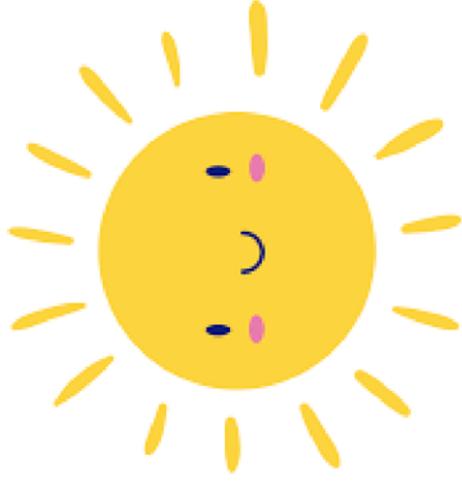
# Riddle

By: Bilingual Child Care Training

I'm round and yellow  
I go out every morning  
I give everyone a lot of shine

*guess what it's called*

(Sun)



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# Couplet: Back to Daycare

By: Bilingual Child Care Training

The holidays are over  
summer will soon be gone  
happy to return to daycare  
I prepare to return.

It's a wonderful place  
where can i meet  
new friends and friends  
I will miss my parents.

fun adventures  
I will live every day  
together with my colleagues  
and my provider too.

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# Pompi goes to daycare

BY: Bilingual Child Care Training

In a secluded place in the jungle, a small elephant named Pompi lives with his family. He recently turned three years old. His parents have thrown a big party to celebrate him. Pompi had too much fun and they gave him many gifts, including a beautiful bag, her aunt the elephant told her that she would use that gift when she started attending daycare, in it she could store everything she wanted to take on her first day. Pompi was a little confused, deep down he was eager to meet new friends, but he was also sad, since he had never been separated from his mother. The days went by, until it was time to attend daycare for the first time, so Pompi took his bag and inside it kept his favorite stuffed animal, his most beloved pajamas and a few goodies to share with his new friends.





While they were walking towards the daycare, Pompi's mother saw in his face that he felt a little sadness, with sweetness she began to talk to him about how great his first day would be and to encourage him even more she gave him a wonderful idea, with his trunk he could take some flowers and take him to his supplier, from that day on she would take care of him with great care and love, just as Pompi had to respect and obey her. With her long trunk, Pompi put together a small bouquet of flowers, which she carried very carefully. After walking for a long time, they finally reached the daycare. Looking around, Pompi saw many friends and also her provider, Mrs. Bear. who had a flower apron and a huge bow on her head, animated Pompi walked towards her and handed her the bouquet of flowers, Mrs. Bear gave her a big hug and invited him in



# Riddle

By: Bilingual Child Care Training

I have straight lines  
and i have more than two sides  
I am a very perfect figure  
when you arm me

*Who I am?*

(The square)



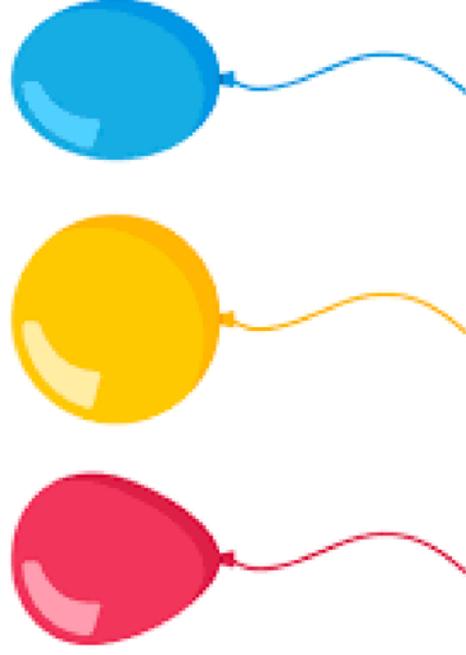
# Riddle

By: Bilingual Child Care Training

if you fill me with air  
I get round  
and if you deflate me  
I am lifeless

*Who I am?*

(the balloon)



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# Riddle

By: Bilingual Child Care Training

I'm always in the garden  
if you take care of me with water  
I grow a lot  
I'm only in spring

*Who I am?*

(the flowers)



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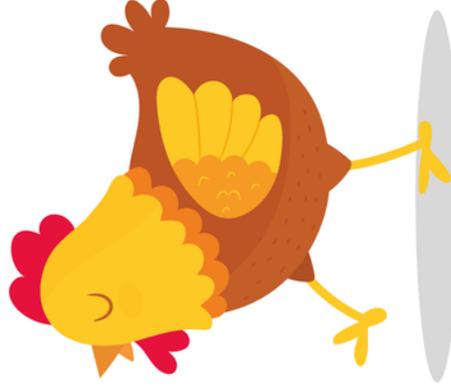


# Trabalenguas

Por: Bilingual Child Care Training

La gallina amarillita  
Puso un huevo en la granjita  
Puso dos  
Puso tres  
Con la cola al revés

La gallina amarillita  
Puso un huevo en la granjita  
Puso cuatro  
Puso cinco  
Hasta que no pudo más



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# A magical essence for back to school

By: Bilingual Child Care Training

This beautiful story takes place in a colorful little town, with green mountains, beaches, gardens with many beautiful flowers, giant houses and large families. Along with her family lived a girl named Lupita, she was a very judicious girl who loved reading many books on different topics, since she was always curious to learn more and more new things. It was vacation time and she enjoyed many magical moments with her family, one day the whole family went for a walk through the green mountains of the little town, they discovered a secret passage through the mountain and decided to take that shortcut. On their journey they encountered many fantastic and interesting animals. Lupita observed in the middle of the road a glass container that lit up many colors, She, very curious, quickly approached and discovered an essence with a fascinating smell and full of brightness. She put it very carefully in her backpack and she decided to wait until she got home to find out the secret.

When she got home, she immediately called her best friend, Carla, to tell her a big secret. Together they thought of going up to the tree house to talk and investigate the shiny container. Lupita discovered a hidden message in the bottle that said; "You will always shine." The following week was the most anticipated day for all the children of the town, however, Lupita found some very sad friends on the way before arriving at Daycare, so she sprinkled a little of the magical essence and immediately the friends changed. their emotions from sadness to happiness. She understood that the magical essence helps people to shine in their day to day life. So everyone arrived happy again at Daycare.



# Poem: The Daycare

By: Bilingual Child Care Training

The wait is over  
Everything is set  
the daycare is open  
we are all happy.

The provider is beautiful  
cheerful and affectionate  
take care of us with love  
she is the best.

I have fun with my friends  
playing with the wind  
we treat each other with respect  
whenever we play.

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# Daniel and the magic words

By: Bilingual Child Care Training

Daniel is a very special boy because he loves to talk with people and transmits a lot of joy, every day he wakes up happy to discover wonderful things through his senses. He has very loving parents who prepare his favorite breakfast every day, a delicious oatmeal waffle with vanilla ice cream and bits of fruit. One day Daniel was very excited for school and on the way he encountered a strange situation, he saw a girl in the distance who was sad and approached her to ask what was wrong. At that moment, Maria replied that she didn't have much strength to go to school because her four-legged best friend had gone to heaven. He was his friend of fights, games and fun for many years and he didn't know what to do. Daniel kept thinking about this situation but he remembered a very valuable book that he remembers with great love, and he told him that it is good to say goodbye to the people or animals that we loved so much through emotions, that remembering the best moments of life makes us remember how wonderful they were in our lives and that they will always have a very special place in our hearts. Maria carefully listened to Daniel's magical words and his heart remembered again the great moments he lived with his great friend Luca. She thanked him very much and they went to school together.



**Snip, snap, snout, this tale's told out, it's time to close your eyes and rest for a moment.**

